

令和 8 年度 入学試験問題

英 語

受 験 上 の 注 意

1. 問題用紙は 11 ページあります。
2. ページが抜けているところや、印刷の見にくいところがあれば、ただちに申し出なさい。
3. 試験時間は 40 分です。
4. 解答用紙には受験番号と名前を記入し、受験番号を必ずマークしなさい。
5. 各問題とも、解答は解答用紙の所定の欄にマークしなさい。
6. 英語のマークする箇所は

1

 ～

39

 です。

三 重 高 等 学 校

英語の問題は次のページからです。

〔1〕 次の絵の様子を表している英文として最も適当なものを①～④の中から一つずつ選び、解答番号
 ～ にマークしなさい。 〔配点 10 点〕

(1)



① A ball is under the tree.

② A bird is flying in the sky.

③ A cat is on the tree.

④ Two boys are playing baseball.

(2)



① A boy is writing something on the blackboard.

② A girl is jumping happily.

③ Three students are cleaning the floor.

④ Two students are sitting by the window.

(3)

3



① A boy is getting off the train.

② A girl is carrying her bag.

③ A girl is talking on the bench.

④ A man is using his smartphone.

(4)

4



① A cat is on the roof.

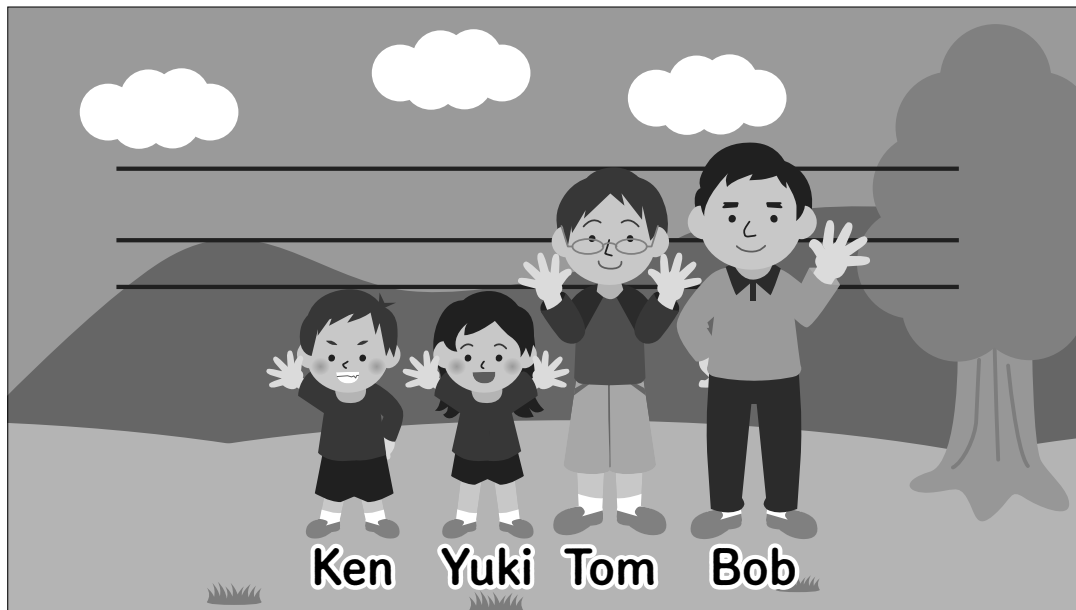
② A man is washing his hands.

③ A woman is taking care of flowers.

④ Two boys are playing with a dog.

(5)

5



- ① Bob is not as tall as Yuki.
- ② Ken is taller than Tom.
- ③ Tom is the tallest of the four.
- ④ Yuki is almost as tall as Ken.

〔2〕 次の各文の空所に入る最も適当なものを①～④の中から一つずつ選び、解答番号 **6** ～ **15** にマークしなさい。
〔配点 20 点〕

1. We enjoyed **6** soccer yesterday. It was very exciting!
① play ② played ③ playing ④ to play
2. I'm looking **7** my keys. I can't enter my house!
① after ② at ③ for ④ on
3. I want to watch the drama. Please turn **8** the TV.
① in ② on ③ out ④ up
4. That is an **9** story. You should read it.
① interest ② interested ③ interesting ④ interestingly
5. The girl **10** is singing on the stage is my friend.
① she ② that ③ when ④ which
6. This is a picture **11** by my sister. She is good at drawing pictures.
① draw ② drawing ③ drawn ④ drew
7. I am very busy now. If I **12** more time, I would help you.
① am ② had ③ have ④ were
8. My mother **13** me a funny story.
① said ② spoke ③ talked ④ told
9. **14** like another cup of coffee? — No, thank you. I've just had one.
① Can you ② May I ③ Shall I ④ Would you
10. It started to rain, **15** they kept playing soccer. I hope they don't catch a cold.
① but ② so ③ until ④ when

〔3〕 次の各対話文の空所に入る最も適当なものを①～④の中から一つずつ選び、解答番号 16 ～

20 にマークしなさい。

〔配点 10 点〕

1. A: Did you watch the baseball game last night?

B: 16

A: Which team won, Tigers or Giants?

① No, I am very busy.

② No, I went to bed early.

③ Yes, I like to play baseball.

④ Yes, it was great.

2. A: How do you go to school?

B: 17

A: That takes a long time!

① By bus.

② I have a red pen.

③ I like reading books.

④ I want to play soccer.

3. A: What time do you usually wake up?

B: 18

A: That is very early!

① At 5 o'clock.

② For 7 hours.

③ I ate breakfast.

④ I have a sister.

4. A: I went to the new museum yesterday.

B: Oh, really? 19

A: I enjoyed it. There were many interesting things.

B: I want to go there, too.

① Can you take me there?

② How was it?

③ When did you go?

④ Where is it?

5. A: Let's play soccer in the park!

B: 20 I have to help my mother today.

A: Oh, I see. How about tomorrow?

B: Tomorrow is fine!

① I like soccer.

② Sorry, but I can't.

③ Of course.

④ That sounds fun.

〔4〕 次の各文の①～⑥の語句を全部使って、日本語の意味を表すように並べたとき、解答番号 21 ～
30 に入るものを選び、マークしなさい。ただし、文頭に来る語も小文字で始めてあります。

〔配点 20 点〕

1. これは私が昨日買った本です。

_____ 21 _____ 22 _____ yesterday.

- | | | |
|------|--------|----------|
| ① I | ② book | ③ bought |
| ④ is | ⑤ the | ⑥ this |

2. あそこで英語で話しているあの女性は誰ですか。

_____ 23 _____ 24 _____ over there?

- | | | |
|------------|--------------|-------|
| ① English | ② in | ③ is |
| ④ speaking | ⑤ that woman | ⑥ who |

3. 子どもたちが川の近くで遊ぶのは危険です。

_____ 25 _____ 26 _____ near the river.

- | | | |
|-------------|----------------|------|
| ① dangerous | ② for children | ③ is |
| ④ it | ⑤ play | ⑥ to |

4. 最寄り駅まで車でどれくらいかかりますか。

How _____ 27 _____ 28 _____ to the nearest station by car?

- | | | |
|--------|--------|------|
| ① does | ② get | ③ it |
| ④ long | ⑤ take | ⑥ to |

5. この教室には約 40 人の生徒がいます。

_____ 29 _____ 30 _____ .

- | | | |
|---------|---------|------------------|
| ① about | ② are | ③ forty students |
| ④ in | ⑤ there | ⑥ this classroom |

〔5〕 次の英文を読んで、あとの問いの答えとして、最も適当なものを一つずつ選び、解答番号 31 ～

34 にマークしなさい。

〔配点 20 点〕

Many people believe that dolphins, whales, and other sea animals called “cetaceans” are very smart. Scientists have been studying their brains and behavior for a long time and have found many signs of intelligence. For example, dolphins have very large brains to help them communicate ideas with each other, feel emotions, and understand others.

Cetaceans live in groups, and often stay with the same members for many years. They help one another and show strong social bonds. Dolphins use special sounds called “signature whistles” to call each other. This whistle is like a (X). Orcas, or killer whales, also have unique sounds different from those of other cetaceans. These sounds are taught by older whales to younger ones, just like a (Y). In fact, baby orcas can hear and begin learning their mother’s calls before they are born.

Also, dolphins can learn new things, solve problems, and share ideas with others. In one place in Australia, wild dolphins use sea sponges to cover their noses while looking for food on the sea floor. They know there are a lot of sharp rocks on the sea floor in this area. This unique behavior is unusual for dolphins in other seas — it is learned and shared within a group. This shows culture in a group of animals.

Some dolphins can even recognize themselves in a mirror. This is a test of self-awareness, and very few animals can do it. Z Sometimes, they even help drowning humans. These actions suggest that they may feel kindness and care about others.

Now you have learned how smart dolphins are. However, people throw too much garbage into the sea, making the sea dirty. Though dolphins are smart and caring, of course, they cannot clean the ocean themselves. People should think carefully about nature to protect them.

【注】 intelligence: 知性 social bond: 社会的結合 orca: シャチ sea sponge: 海綿
sharp: 鋭い, とがった self-awareness: 自己認識 drowning: 溺れている
paragraph: 段落

1. What is the best combination for (X) and (Y)?

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- ① (X): language (Y): name
- ② (X): name (Y): language
- ③ (X): communication (Y): name
- ④ (X): name (Y): education

2. Why do some dolphins in Australia use sea sponges?

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- ① To protect a part of their body.
- ② To eat fish with sea sponges.
- ③ To clean the sea floor with sea sponges.
- ④ To create a new culture.

3. Choose the best order for Z .

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- A. If the dolphin looked at the mirror and tried to check the sticker, it showed that the dolphin knew it was looking at itself.
 - B. In one experiment, a researcher put a sticker on a part of the dolphin's body that it couldn't see easily.
 - C. Cetaceans have also been seen helping sick or injured friends.
- ① $A \rightarrow B \rightarrow C$ ② $A \rightarrow C \rightarrow B$ ③ $B \rightarrow A \rightarrow C$
 - ④ $B \rightarrow C \rightarrow A$ ⑤ $C \rightarrow A \rightarrow B$ ⑥ $C \rightarrow B \rightarrow A$

4. In the last paragraph, what does the writer want to say?

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- ① Dolphins are smart, so they can live by themselves.
- ② Dolphins make the sea dirty, and people should clean it.
- ③ People should be kind to nature to keep dolphins safe.
- ④ People can talk with dolphins to become friends.

〔6〕 次の英語の会話を読んで、あとの問いに答えとして、最も適当なものを一つずつ選び、解答番号

35 ～ 39 にマークしなさい。

〔配点 20 点〕

- Tom: Let's decide the plan for our summer camp.
- Sabrina: Yes, we need to make a reservation at the campsite.
- Mason: Well, we are staying for two nights, so what does everyone want to do?
- Julia: I really want to go kayaking. And I'm interested in archery, too.
- Sabrina: Oh, yes! Kayaking sounds fun. We can go kayaking on the first day in the morning, or on the third day in the afternoon.
- Mason: Well, on the first day we need to set up our tents in the morning, so we can't go then.
- Tom: Tents?! I don't like insects. They are scary. I want to stay in a cabin. It's easy to set up a cabin!
- Sabrina: Don't be a baby, Tom. A cabin is expensive. We are students, so we don't have the money!
- Tom: Oh, that's right. It is \$100 a night for a cabin. That's very expensive.
- Mason: I want to try rock climbing! We can do it in the morning on the second day, or in the afternoon on the third day. Oh, no. That's the same time as kayaking. So, there is only one time we can do it.
- Julia: Rock climbing is really fun. So, let's do it!
- Tom: Yeah, I like it, too. How about swimming? We can do it any day after lunch and it's free!
- Julia: Swimming after rock climbing will be difficult. We will be so tired!
- Tom: That's true. Let's swim after setting up the tents. How about a float? It's only \$5 for one!
- Sabrina: I have two floats at home. But we all need one for each of us. So, let's rent two more floats from the campsite. Everyone, bring your own towels, OK?
- Mason: OK, but we haven't decided our plan on the second day's afternoon and on the third day's morning. On the second day, there is a special event in the afternoon. It's a class to learn how to make a campfire.
- Julia: I want to do that! And then we can have a campfire BBQ for dinner!
- Tom: That's a great idea! Also, insects don't like fire or smoke.
- Sabrina: What about the morning on the third day? There are many activities. I want to join the soccer match, or do archery.
- Tom: Oh! I want to play soccer, too! We can play it together! Or, we can go swimming again?
- Sabrina: Let's play soccer!
- Julia: Sorry, but I don't like soccer, I want to join the nature painting class.
- Mason: I don't really like soccer, either. I like painting, but I want to go fishing more than paint.
- Sabrina: I don't like fishing or painting.
- Tom: If we can't agree, what about free time? Then, everyone can do something different.
- Everyone: Good idea! Let's do that.
- Sabrina: OK, so our camping schedule is decided! Who will make the reservation?
- Mason: I don't like talking on the phone. I don't want to do it.
- Tom: These days you can make the reservation online. I can do it on my smartphone.
- Sabrina: OK, please reserve one camp site with two tents. One for the boys and one for the girls.
- Tom: Leave it to me!

【注】 reservation : 予約 cabin : 小屋 set up ~ : ~を準備する float : 浮き輪

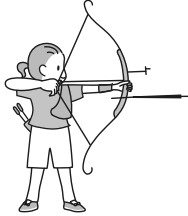
1. Tom wants to stay in a cabin because 35.

- ① he does not have a tent ② he is afraid of insects
③ he thinks a cabin is cheap ④ he wants to save time

2. What will they do on the second day's morning?

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- ① Archery ② Fishing ③ Kayaking



- ④ Rock climbing ⑤ Soccer ⑥ Swimming



3. In free time, what activity does Mason want to do?

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- ① He wants to enjoy kayaking. ② He wants to go fishing.
③ He wants to join a painting class. ④ He wants to play soccer.

4. According to the list below, how much will they pay for the activity on the first day's afternoon?

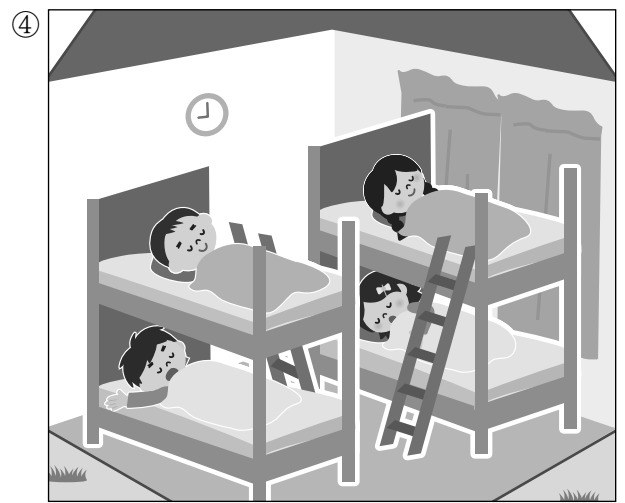
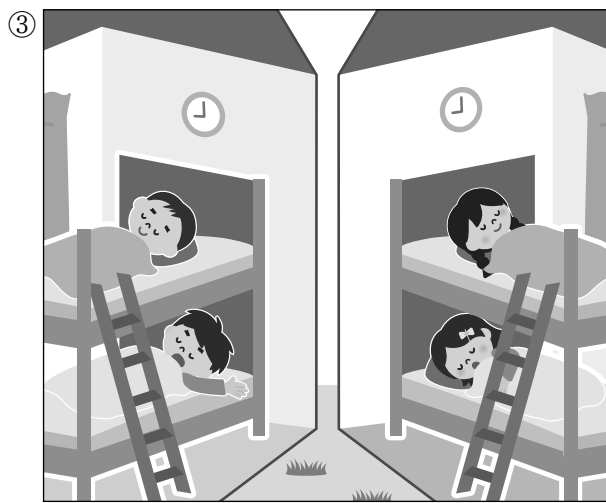
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Activity	Price	Information
Special event	\$5 per person	Good for families!
Kayaking	\$15 per person	*Children under 5 must be with an adult
Archery	\$15 per person	*Children under 5 cannot do archery.
Soccer	FREE	
Fishing	\$5 per person	
Nature painting	\$5 per person	
Swimming	FREE	\$5 for a float \$2 for a towel
Rock climbing	\$10 per person	

- ① Free ② \$5 ③ \$10
④ \$15 ⑤ \$20 ⑥ \$28

5. How will they stay at the camp site?

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英語の問題は以上です。

